



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Goswami Tulsidas Government P. G.  
College, Karwi, Chitrakoot

- Name of the Head of the institution **Dr Rajesh Kumar Pal**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **05198298207**
- Mobile No: **9450171025**
- Registered e-mail **principalgdckarwichitrakoot@gmail.com**
- Alternate e-mail **atulkk2008@gmail.com**
- Address **Goswami Tulsidas Government P. G.  
College, Karwi, Chitrakoot**
- City/Town **Karwi Chitrakoot**
- State/UT **Uttar Pradesh**
- Pin Code **210205**

##### **2.Institutional status**

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Bundelkhand University, Jhansi**
- Name of the IQAC Coordinator **Mr. Ram Naresh Yadav**
- Phone No. **05198298207**
- Alternate phone No. **9450171025**
- Mobile **9451676552**
- IQAC e-mail address **nareshygd@gmail.com**
- Alternate e-mail address **principalgdckarwichitrakoot@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [https://www.gtgdc.org/site\\_data/2020-21\\_aqar\\_report.pdf](https://www.gtgdc.org/site_data/2020-21_aqar_report.pdf)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://www.gtgdc.org/site\\_data/Academic\\_Calendar\\_Year\\_2021-22.pdf](https://www.gtgdc.org/site_data/Academic_Calendar_Year_2021-22.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>Nil</b>	<b>2005</b>	<b>21/09/2005</b>	<b>20/09/2010</b>
<b>Cycle 2</b>	<b>C+</b>	<b>1.8</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>

**6. Date of Establishment of IQAC** **13/10/2014**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>College</b>	<b>for E learning park</b>	<b>UP Government</b>	<b>2021</b>	<b>380000.00 Rs.</b>
<b>College</b>	<b>for basic facilities</b>	<b>UP Government</b>	<b>2021</b>	<b>475000.00 Rs</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Application of NEP 2020

Skill development of students

Campus development

Upgradation in IT Facility

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Application of NEP 2020	NEP 2020 applied
Skill development of students	Skill development through, Yoga, Physical fitness programme, Vehicle driving Training, Vocational courses
Campus development	Plantation in campus
Upgradation in IT Facility	e-learning park & new wi-fi connection stablished

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Goswami Tulsidas Government P. G. College, Karwi, Chitrakoot
• Name of the Head of the institution	Dr Rajesh Kumar Pal
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05198298207
• Mobile No:	9450171025
• Registered e-mail	principalgdckarwichitrakoot@gmail .com
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• Address	Goswami Tulsidas Government P. G. College, Karwi, Chitrakoot
• City/Town	Karwi Chitrakoot
• State/UT	Uttar Pradesh
• Pin Code	210205
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bundelkhand University, Jhansi

• Name of the IQAC Coordinator	Mr. Ram Naresh Yadav				
• Phone No.	05198298207				
• Alternate phone No.	9450171025				
• Mobile	9451676552				
• IQAC e-mail address	nareshygd@gmail.com				
• Alternate e-mail address	principalgdckarwichitrakoot@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gtgd.org/site_data/2020-21_aqar_report.pdf">https://www.gtgd.org/site_data/2020-21_aqar_report.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gtgd.org/site_data/Academic_Calendar_Year_2021-22.pdf">https://www.gtgd.org/site_data/Academic_Calendar_Year_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			13/10/2014		
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College	for basic facilities	UP Government	2021	475000.00 Rs	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
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<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Application of NEP 2020	
Skill development of students	
Campus development	
Upgradation in IT Facility	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
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Skill development of students	Skill development through, Yoga, Physical fitness programme, Vehicle driving Training, Vocational courses
Campus development	Plantation in campus
Upgradation in IT Facility	e-learning park & new wi-fi connection established

<b>13. Whether the AQAR was placed before statutory body?</b>	No				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
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Nil	Nil				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>30/11/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	30/11/2022
Year	Date of Submission				
2021-22	30/11/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Multidisciplinary / interdisciplinary concept applied by application of NEP-2020 in academic year of 2021-22.</p> <p>Interdisciplinary paper opted by students as a minor 1 subject in each courses. Student must choose one subject from other faculty as minor subject of 4 credit.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>Academic bank of credits (ABC) prepared on website as <i>Academic Bank for College and University Students Uttar Pradesh - (ABACUS-UP)</i></p> <p>Link: <a href="http://abacus.upsc.gov.in/Default.aspx">http://abacus.upsc.gov.in/Default.aspx</a></p> <p>On this portal all the academic data of College, Faculty, and Students are stored.</p>					
<b>17. Skill development:</b>					
<p>Vocational / Skill development Courses introduced in each semester of three credit such as</p> <p>Desktop Printing,</p> <p>Salesmanship,</p> <p>Telly,</p> <p>Photography,</p>					

NCC,

Tour Guide,

Multimedia,

Food Processing,

Entrepreneurship.

Student must have to choose one vocational course in each semester

Other skill development programmes organised by college such as Yoga, training for physical fitness, self defence training to girl students, vehicle driving training.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The courses taught in Indian language. The Indian culture is promoted by various cultural programmes in campus.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We follow the outcome based education system, in which the learning outcomes that students are intended to achieve are defined before teaching takes place. Teaching and assessment methods are then designed to best achieve those outcomes and to assess the standard at which they have achieved. It provides a framework for adjusting teaching and assessment to address the attainment of those outcomes and standards. Constructive alignment is effective in designing teaching and assessment that enable students to learn, rather than to leave them guessing as to what is involved in the course of study or on what they will be assessed. The paper highlights the importance of using constructive alignment to enhance the quality of teaching, learning, and assessment. It reports on a study that applied the principles of constructive alignment to promote good teaching and deep student learning. It discusses the application of constructive alignment to design assessment criteria and rubric for a curriculum unit.. The Outcome of the Courses is uploaded on college website.

**20.Distance education/online education:**

College running centers of *Indira Gandhi National Open University (IGNOU)* and *Uttar Pradesh Rajarshi Tandon Open University*

(UPRTOU), which provide distance education. Various certificate, diploma and degree courses offered by them.

*Certificate courses:*

Certificate in Rural Development

Certificate in Bee Keeping

Certificate in Organic Farming

Certificate in Environmental Studies

Certificate in Tourism Study

Certificate in Food and Nutrition

Certificate in HIV and Family Education

Certificate in First Aid

Certificate in Disaster Management

*Diploma Courses:*

PG Diploma in Rural Development

PG Diploma in Translation

PG Diploma in Journalism and Mass Communication

*Degree Courses:*

B.A.

B.Com.

M.A.

In College online education provided to students on ZOOM, Google meet Platform. During Covid-19 Pandemic it was very helpful.

## **Extended Profile**

### **1.Programme**

1.1	7
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	1747
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	466
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	516
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	15
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	17
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	16.5299
4.3 Total number of computers on campus for academic purposes	17

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the Academic calendar issued by the University. College also prepare its own academic calender for academic activity in college. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Teaching plan is prepared by every faculty member at the beginning of academic year. Periodic assessment of curriculum delivery is conducted by IQAC through HODs.Extra classes are arranged when syllabus is incomplete.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared for conducting internal assessment. In every Paper total evaluation is in 100 marks. 75 mark for external exam and 25 marks for internal evaluation.

Internal Evaluation is carried out by:

1. One midterm exam is conducted of 10 Mark
2. Assignment/Project/Presentation is taken of 10 Mark
3. Attendance of 5 Marks

Total 25 Marks

Based on performance in midterm exam, Assignment/Project/Presentation and Attendance students are evaluated throughout the semester.

The copies of test and evaluated assignments are shown to students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
3	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
3	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
66	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
66	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, and field excursions were organized for students of all programmes. Environment Day, Earth Day, Water Day is celebrated every year, where students actively participate.

1. A compulsory qualifying paper of Human right and Environmental studies included in each course.
2. Co-curricular course: Semester-3, Course Title: 'Human Values and Environment studies' for all degree students (in NEP-2020)
3. 'Environment and Society' is a paper In MA final Sociology,

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.gtgdgdc.org/fback_report.php#">https://www.gtgdgdc.org/fback_report.php#</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

933

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

360

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities of the society. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1747	15

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Interactive methods:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion, questions answers on current affairs, etc. Class room discussion in various topics is done.

**ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, etc.

**Experiential learning:** Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany and Zoology uses this method. Students take interest and learn things via experiential learning.

**Student Seminars:** The Student seminars are organized where in the papers is presented by students on contemporary topics to enrich their learning experience.

**Group Learning Method:** Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by a student or by the subject teacher. They share the information to each other.

**Black-board presentation:** In this method, each student is given a certain question. And student has to solve this problem in the black-board.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Six smart Classrooms are in college which is fully equipped with smartboard/projecter/speaker.
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institute premises are Wi-Fi enabled:

Specialized e-learning park with an internet connection has been provided to promote independent learning. Tablets uploaded with e-content and computers are available for e-learning in library.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.gtgdc.org/facilities.php#">https://www.gtgdc.org/facilities.php#</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

102

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar is prepared for conducting internal assessment. In every Paper total evaluation is in 100 marks. 75 mark for external exam and 25 marks for internal evaluation.

Internal Evaluation is carried out by:

1. One midterm exam is conducted of 10 Mark
2. Assignment/Project/Presentation is taken of 10 Mark
3. Attendance of 5 Marks

Total 25 Marks

Based on performance in midterm exam, Assignment/Project/Presentation and Attendance students are evaluated throughout the semester.

The copies of test and evaluated assignments are shown to students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Based on performance in midterm exam, Assignment/Project/Presentation and Attendance students are evaluated throughout the semester.

The copies of test and evaluated assignments are shown to students.

If there is any complain regarding evaluation, it is resolved at department level by concerned teacher. If student still not satisfied he can raise his/her complain to examination committee headed by Principal. The committee resolves the matter and takes decision on that as soon as possible.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution.

Link:[https://www.gtgdc.org/tl\\_outcome.php](https://www.gtgdc.org/tl_outcome.php)

The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students.

Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cumorientation programme at the beginning of the session.

The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Bundelkhand University, Jhansi. The college followed the curriculum designed by our affiliated university. The Programme outcomes and course outcomes are evaluated by the college and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. We took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs and COs and implemented the mechanism as follows:-

institute followed the Academic Calendar of our affiliated university.

All the subject teachers prepared Year-Wise evaluation Reports.

Institute considered Feedback from the Stakeholders for the attainment of PO and CO.

Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
516	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.gtqdc.org/site_data/examination/annualreportexam2021-22.pdf">https://www.gtqdc.org/site_data/examination/annualreportexam2021-22.pdf</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://www.gtqdc.org/site_data/sss2020122.pdf">https://www.gtqdc.org/site_data/sss2020122.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bachao Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, road safety issues etc. Other than NSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet

awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Programme on female foeticide, women empowerment through mission shakti, Voters awareness, Blood group detection, Health check -up camps, Blood donation camps, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

157

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 3.47 hectare. The various departments in Arts, Commerce and Science streams are located in the separate blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college campus is maintained with cleanly and neatly atmosphere. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration. The College having following infrastructure facility:

- Total number of well-furnished classrooms: 12 (Black Boards, White Boards and Green Boards are available in the classrooms, spacious seating arrangements with the qualitative furniture).
- Classrooms with ICT facility (smart board/ projector/speaker/computer): 6
- Laboratories: 4
- Seminar Hall: 1
- e-learning park with Wi-fi facility
- one Computer lab with internet facility having 7 computers with printers
- One GYM for fitness
- Sport ground

- **Library having 10000+ books and tablets with uploaded e-contents**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gtgdgdc.org/facilities.php#">https://www.gtgdgdc.org/facilities.php#</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has its own ground for outdoor games and cultural activities. Sport Department takes care of that. Sport department have facility for playing outdoor games (such as football, volleyball, hand ball, kabaddi, kho-kho, cricket etc) and indoor games (such as chess. carrom, batminton, table tennis etc). Gymnasium and Yoga centre are in campus. Students get fitness training and do regular exercise in gymnasium. College have also facility for many athletic events such as race, long jump, high jump, javelin throw, shot put throw, hammer throw, discus throw etc. The College conducts various cultural activities like Dance, Song, One Act Play, Essay, Debate, Recitation, Quiz, Rangoli, Mehendi etc. inside the campus. Equipments and accessories required for conducting all such activities like sound system with speakers, podium and screens are available in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gtgdgdc.org/facilities.php#">https://www.gtgdgdc.org/facilities.php#</a>

4.1.3 - **Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

4.1.3.1 - **Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gtgdc.org/facilities.php#">https://www.gtgdc.org/facilities.php#</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.52990

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute installed Integrated Library Management System (ILMS) namely "SOFTGRANTH" in the year 2021. Library has provision of software such as SOFTGRANTH software and OPAC (Online Public Access Catalogue) for students & faculty members. Through OPAC users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of N-LIST which is a part of eshodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e-books, ejournals, databases etc.

Function of SOFTGRANTH:

1. Student & Staff Membership Entries
2. Books Entries
3. Books Issue & Returns
4. News Paper Entries
5. Dues Collection
6. OPAC
7. Students Barcode Print
8. Books Barcode Print
9. Books Spine Labels Print
10. Books Card Print
11. Stock Checking
12. View the Reports

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gtgdg.org/facilities.php">https://www.gtgdg.org/facilities.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

**during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

27

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College have well established IT Infrastructure which is regularly upgraded. College has 17 Computers, Wi-Fi connection of 100 mbps of BSNL. College establishes e-learning Park having computers with internet connection and printer. Also have 9 Tablets with preloaded e-content of various subjects for study. CCTV cameras are installed in campus for safety and security. College having 6 smart classrooms can be used for video lectures and can be connected through internet. College library using Integrated Library Management System (ILMS) for smooth functioning of library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

17

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

16.52990

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities -

**Maintenance of library:**

The librarian, library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the departments of the colleges.

**Maintenance of the laboratory:**

The laboratory equipments, specimens, and other necessary chemicals are purchased by the office of the principal and purchase committee as per the requirements of the various departments of the college.

**Maintenance of the sport & GYM facilities:**

Physical Education department takes the responsibilities of the maintenances of the sport and GYM facilities. The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport secretary and the sport committee of college.

**Maintenance of Computers and IT facilities:**

IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic upgradations of the IT resources.

**Classroom facilities:**

The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. The fans and electrical appliances are checked.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

768

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 443 529 510">File Description</th> <th data-bbox="529 443 1436 510">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 510 529 656">Link to institutional website</td> <td data-bbox="529 510 1436 656"> <a href="https://www.gtgdgc.org/skilldevelopment.php#">https://www.gtgdgc.org/skilldevelopment.php#</a> </td> </tr> <tr> <td data-bbox="86 656 529 723">Any additional information</td> <td data-bbox="529 656 1436 723"> <b>No File Uploaded</b> </td> </tr> <tr> <td data-bbox="86 723 529 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 723 1436 869"> <a href="#">View File</a> </td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	<a href="https://www.gtgdgc.org/skilldevelopment.php#">https://www.gtgdgc.org/skilldevelopment.php#</a>	Any additional information	<b>No File Uploaded</b>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to institutional website	<a href="https://www.gtgdgc.org/skilldevelopment.php#">https://www.gtgdgc.org/skilldevelopment.php#</a>								
Any additional information	<b>No File Uploaded</b>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>93</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>93</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1249 529 1317">File Description</th> <th data-bbox="529 1249 1436 1317">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1317 529 1384">Any additional information</td> <td data-bbox="529 1317 1436 1384"> <b>No File Uploaded</b> </td> </tr> <tr> <td data-bbox="86 1384 529 1597">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1384 1436 1597"> <a href="#">View File</a> </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In college Students are involved in various administrative, co-curricular and extracurricular activities. In College Students representation are in internal quality assurance cell (IQAC), Sport Committee, And Cultural Committee. Student's councils are working in each department, Posts are vice president, secretary, joint secretary represents departments, and class representative represent their class. Various activities (such as Assay writing, speech competitions, quizzes, posters etc.) organized at department level by these councils.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In college non registered alumni association is present. Alumni meeting held yearly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective: The empowered team of the college involves Principal, members of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student representative, alumni. The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, Rover-ranger, carrier counseling cell, library and sports committee, cultural and literacy committee, internal examination committee, anti-ragging committee, college-magazine committee, RUSA and UGC committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments is done. Also, the teaching-progress is checked monthly by teaching register. Principal continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since the College is a government institution hence the autonomy which is delegated to the departments or units are in accordance to government norms and directions, issued by the department of higher education (DHE). The DHE, the Principal, and Departmental

Heads uphold a healthy interaction which helps in designing and implementation of its quality policy and plans. The Principal is the administrative Head of the institution. Heads of various Departments synchronize regular administration of the Departments. Several committees are operative to formulate better action plans. The Principal of the college personally interacts with teaching, non-teaching staff, students and guardians to formulate action plans for betterment of college, for its smooth functioning and for implementing its goals and mission. A well defined internal organizational structure consisting of various committees like purchase, building, departmental, finance, IQAC, admission and college development exists in the college to facilitate the decision making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Strategic Plan & Deployment:

- Internal Quality Assurance Cell works toward maintaining the quality of all the activities of the College, both academic and administrative.
- The IQAC policy is to practice standards of excellence in imparting education, research, co-curricular and extracurricular activities through processes of self evaluation and continuous improvement.
- Teachers are encouraged and supported to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge. Continuous appraisal of the performance of the students, teachers and administrative staff is done regularly.
- Extension activities were carried out through NSS & Rover-Ranger, through which engagement with the community is ensured.
- To establish functional Memorandum of Understanding with various organizations for skill development training.
- To introduce skill oriented courses in curriculum
- To train the students for yoga and physical fitness.
- Motivate all the students to enroll for higher education.

- To improve the employability skills of the students.
- To encourage the students participating in co-curricular/ extracurricular activities.
- To encourage the Faculty for Paper publishing & UGC approved national and international journals.
- Other priorities include the aspects of infrastructural expansion and aesthetic improvement of the campus, and higher levels of participation in the educational programmes of the State.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gtgdc.org/site_data/strategy.pdf">https://www.gtgdc.org/site_data/strategy.p df</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the administrative Head of the institution. The College has a Teachers' Council with various sub-committees (consisting of convener and members) to coordinate especially the academic matters. Some specific committees like Anti-Ragging Committee, Committee against Sexual Harassment and Discipline Committee are the integral part of the Teachers' Council that discuss and take decisions of administrative activities. The Heads of various Departments are responsible for the day-to-day administration of the Departments and report to the Principal. For support and encouragement involvement of the staff in improving the effectiveness and efficiency of the institutional processes our principal forms various committees. Proctorial board, Library committee, Examination Committee, Admission committee, NAAC committee etc. work under the guidance of the Principal. The various committees in consultation with the Principal make their own decisions regarding various co-curricular, extra-curricular and extension activities.

The College is a state Government college. All the faculty members are appointed by U.P. Public Service Commission. Salary grades and other emoluments / remuneration is as per UGC pay commission recommendation as implemented then by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.gtgdc.org/organchart.php">https://www.gtgdc.org/organchart.php</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### Welfare Schemes:

##### Education

- Preference to children of teaching and non-teaching staff for admission

##### Avenues for career development/progression

- Duty leave for faculty to attend FDP (faculty development programme)
- Freedom to attend/organize national/international workshops/conferences
- Duty Leave to attend Summer School Programmes/workshops/Seminars/Conferences in national and International Universities

- Financial assistance by state government to organize conferences/workshops/seminars
- Half Paid leave for completion of Ph.D.

**Medical**

- Group Insurance for faculty and staff
- Medical reimbursement for hospitalization medical leave for faculty and staff
- Full paid Maternity Leave Under humanitarian grounds,
- Department provides 180 days full paid maternity leaves to all female employees.

**Financial Incentives**

- Gratuity and pension for faculty and staff
- UGC norms in the promotion of faculty
- Some members of the staff come under the scheme General Provident Fund Scheme under which there is a provision of taking loan. Other members of the staff come under the Contributory Pension Scheme.

**Other Benefits**

- Awareness programmes for the Staff
- Free Wi-Fi
- Gymnasium
- Celebration of festivals and National days

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance based evaluation. The first is called "PBAS [performance based appraisal system]" and the second is called "annual secret-report".

The College has PBAS for assessment (CAS) of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. This format [API] is filled by the employee in a given prescribed Performa, which includes all the above set related to points and sub-points. The format contains Three main parts. Part-A: Personal information, Part-B: eligibility criteria for promotion, Part-C: have two sub sections (i) evaluation of teaching performance (ii) evaluation of students related activity (Co curricular, extra curricular, exam) and research related activity [duly signed by the IQAC and the Principal], which is assessed by the Higher-Education Department of Uttar Pradesh Government.

Another type of evaluation is called the secret-report of the employee. It is filled by all the teaching and non-teaching employees. It generally has two parts. The first part is filled by the employee. The last part is the evaluation by the Principal. It is then sent to higher authority of the Higher Education Department of Uttar Pradesh Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is audit and account committee which monitors the financial issues of the college. There is maintenance of stock register, where the record of items purchased and actual expenditure is maintained. Annual physical verification of the library books, furniture, stocks, computers, etc. is done by the faculty members of the college in compliance with the order of the head of the institution every year. Annual audit of all the stock registers is done by the concerned committee members. External audit is conducted by U.P. Directorate Higher Education Department. External audit for account is conducted by office Accountant General (CAG) Prayagraj. Last audit was done by the A.G. Office Prayagraj in February 2020. There has been no major audit objection till date.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. First of all for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The Principal scrutinizes the application and directs the department/official concerned to invite quotation of reputed concerns as per rules of purchase. A meeting of purchase committee is held on the receipt of the quotation/tenders. Purchase of necessary items is done by GeM (Government e-Market Place) portal. All the official formalities are completed and done viz. preparation of voucher/ stock entry and payment to the concerned parties/suppliers is done by PFMS (public financial management system) portal and the record maintained. All receipt and transaction are maintained in guard file and stock register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized at College with IQAC initiatives are: (i) Academic Audit of Departments and (ii) Feedback mechanism.

**Academic Audit of Departments**

- The IQAC coordinator assesses the documents related to the following: preparation of academic calendar; selection of papers to be taught; timely distribution of time table; submission of lesson plan and compliance report of curriculum delivery as per the schedule; and delegation of responsibilities and formation of internal committees for department and extension activities.
- Teaching methodology, use of ICT facilities, and opportunities for experiential learning are also apprised of at the audit meeting.
- It also assesses if the teacher-student mentoring program,
- Documentation of faculty achievements (paper presentation /participation in faculty development courses, publications, honors and distinctions) is also registered at the audit.
- Documentation of extension activities like various days, jayanti, internal sports activities and events (NSS & Roverranger)are also registered at the audit.

#### Feedback mechanism

The IQAC at College has implemented a feedback system for students based on institutional parameters such as infrastructure and facilities, curriculum delivery and pedagogy, discipline and environment, staff and support, and so on. The submitted feedbacks are analyzed, and measures are taken for reform and redressal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. The IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc.

Two institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are: (I) Academic Review (II)

## Teaching and Learning reforms.

## Academic Review

- The Academic and Administrative Audit (AAA) is the primary teaching-learning review conducted every year for the fulfillment of institutional parameters of planning, execution and record-keeping of teaching practices, curricular, and co- curricular activities.
- Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and annual examination.

## Teaching and Learning reforms:

- Teachers use free and trial versions of software like Chem Draw, Chem skech Argus Lab, etc.
- Capacity building programs called "Bouddhik Paricharcha" organized by NSS, Youth Red Cross, RRC, NSS and Rover-Ranger enhance the entrepreneurial, leadership and organizational skills.
- Sport, Yoga and Gym activities are for physical fitness of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gtgdc.org/naac/annualreport202122.pdf">https://www.gtgdc.org/naac/annualreport202122.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Numbers of Programms organized by College for promotion of gender equity:**

- Gender equity Day celebrated on 26-08-2021 (to develop entrepreneurship in women)
- Counseling & Yoga Programme for girls on 28-08-2021
- Programme on Health issues of women & counseling on 04-09-2021
- Health Awareness Programme on 11-09-2021
- Lecture & Discussion on Women Empowerment on 21-09-2021
- Voter Awareness rally on 01-10-2021
- Programme on Health & Nutrition for women on 02-10-2021
- Poster competition on Gender issue (to promote girl child) on 02-10-2021
- Programme on Health & Nutrition for women 09-10-2021
- Mehandi competition on 18-12-2021
- Handicraft Competition to develop entrepreneurship in women on 25-12-2021
- International women Day celebrated on 08-03-2022
- Vehicle driving training to girls (two wheeler & four wheeler)

File Description	Documents
Annual gender sensitization action plan	<a href="#">Mission Shakti</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">a. Safety and security b. Counseling c. Common Rooms</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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<p><b>There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:</b></p> <p><b>Solid Waste Management-</b> The College also manages its solid waste. However, the amount of solid waste in college is very less. Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include, paper, plastics, cartons etc. Biodegradable waste includes food waste, vegetable peels, leaves etc. Use of plastics is banned in college. 'Use and throw' items like plastic cups, plates, rappers etc. are banned in college and paper and cartons waste is sold for recyclers. Food waste and biodegradable waste are collected in separate bins and dumped in dumping area where it is bio decomposes. College has a place in its campus where the solid wastes materials are disposed.</p> <p><b>Liquid Waste Management-</b> The waste water is carried out through</p>
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the pipeline.

**Biomedical Waste Management-** There is no biomedical waste management system in the college. There is no biological waste generated in college.

**E-waste Management-** There is no e-waste management system in the college.

**Waste recycling system-** There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

**Hazardous chemicals and radioactive waste management-** There is no hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.gtgdc.org/wastmgt.php">https://www.gtgdc.org/wastmgt.php</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. With great passion the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The institution organizes Cultural festival. NSS and Rover-Ranger Units of our college participate in various programmes related to social issues organized by other colleges. Different sports and cultural activities organized inside the college promote harmony towards each other. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the college like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year the College organizes NSS Camps at various villages. Through these camps students are enabled for moral values, understands rights and duties of the citizens. They come to know responsibilities and act as good citizens. Seminar of Nationalism, Population growth is organized. Independence Day, Republic Day is celebrated. Voter Awareness & registration programmes, Environment Awareness programmes, Health awareness & vaccination programmes are organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With great passion the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. Womens Day, Yuva Day, AIDS Day, Idependence day, republic Day, Hindi Day Celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1:

#### ICT Enhanced Learning Experience

College practicing ICT based teaching learning with deferent tools and techniques such as power point presentations, audio-video

lectures using e-contents makes teaching learning more effective.

Outcome: improved attentiveness and engagement, increased knowledge retention, interactive and fun learning environment, quick understanding, easy tracking of response, enriched overall learning experience

#### Best Practice 2:

Overall development of students through extracurricular activities:

College organizes number of activities to overall development of students, such as cultural, sport, NSS, Rover-ranger and Poster, speech, essay, quiz, rangoli, menhadi etc. competitions on various topics under student councils. College organizes number of other activities addressing social issues which include cleanliness, tree plantation, water conservation, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bachao Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Plastic eradication, Programme on female foeticide, women empowerment through mission shakti, Voters awareness, Blood group detection, Health check -up camps, etc.

Outcome: All these mentioned activities have positive impact on the students and it develops student community relationship, leadership skill and self confidence of students. It also helping in cultivating hidden personality of students and creating awareness among students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The practice has exercised a great motivational influence on the student community. Motivated by the student achievers and honors conferred on them, the students are recognizing their potentialities, shedding their inhibitions and coming forward to

participate in various activities being organized by the college. What is laudable is that they are benchmarking their achievements and effort. The achievements of the competent teachers in their respective fields further fire them to give their best and outperform. Well-defined value system and love for our culture has given strong roots and poise to our students and facilitated their moral and intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Positive steps are being taken to upgrade college from U.G to P.G in All subjects, as it is long awaited wants and demands of the local students and their guardians. We are having a continuous correspondence with UP Government in order to fill the vacancies for teaching and non teaching posts of the college. The efforts to strengthen the basic infrastructure of the college are being practiced so that the college may be covered with various benefits of 'RUSA'. It would help in obtaining 'RUSA' grant for all round development of the college. To organize more numbers of skill development programmes. To develop an herbal garden in the campus. A permanent career counseling wing is to be established. It will create a competitive atmosphere which consists of classes for objective type examinations. To improve the physical fitness facility and organize health awareness programmes so that student so that with education physical growth & mental growth also takes place. Lastly it can be said with full conviction that many other schemes and workshops would be formed and implemented to cope with the future challenges.